



Deaf Hill and Kelloe Primary Federation

Code of Conduct for Parents/Carers and other adults visiting our
schools

Headteacher: Mr Paul Newton

Chair of Governors: Mrs Carol Ayre

Rationale

We believe our schools should be a safe, calm environment for children, staff and visiting adults. This is essential to enabling us to fulfil our core function of educating children to the highest of standards, academically, spiritually, morally and socially.

Our aim is to create a positive and uplifting environment not only for our children but also for all who work and visit our school. Our expectation is that all members of the school community and all visitors to school should treat each other with respect and in a way they would like to be treated themselves.

Code of Conduct

At Deaf Hill and Kelloe Primary Federation we strive for strong relationships with parents, carers and family members. Together this helps us achieve the very best for our children in a mutually supportive partnership between parents, staff and the wider school community.

As a partnership our parents/carers understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents/carers to participate fully in the life of our school.

To truly create the best outcome for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that children are safe, not open to undue distress and anxiety and receive a high quality education.

Key principles

Parents/carers and other visiting adults to our school are reminded:

- To respect the caring ethos and values of the school
- That both teaching staff and parents/carers need to work together for the benefit of their children
- To approach school staff for help to resolve an issue in an appropriate manner, even if they are feeling upset or angry
- All members of the school community are to be treated with respect using appropriate language and tone of voice
- School needs to work with a child in order to clarify their version of events in order to bring about an appropriate solution to an issue
- About the importance of working with the school if their child's actions or behaviours have given cause for concern

In order to support a peaceful and safe school environment the school will not tolerate the following from any visitor to school:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools operation or activities anywhere on the school premises (or at the edges of the school premises)
- Any inappropriate behaviour on the school premises
- Using loud or offensive language
- Threatening, in any way, a member of school staff, visitor, fellow parents/carer or pupil
- Damaging or destroying school property
- Sending abusive or threatening emails, texts, voicemail, Class dojo messages or other written communications to anyone within the school community (including other children and/or parents/carers)
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/family members/staff/governors, at the school, on Facebook or other social media sites
- Continuous unpleasant or disrespectful behaviour or attitude towards staff members
- The use of physical or verbal aggression toward another adult or child
- Approaching someone else's child in order to discuss or chastise them because of the actions towards their own child (such an approach may be seen to be an assault on that child and may have legal consequences)
- Smoking, taking illegal drugs or the consumption of alcohol on school premises or being under the influence of drugs or alcohol whilst on school premises
- Dogs being brought onto school premises (other than assistance dogs)
- The expression of any derogatory remarks or extreme and disrespectful language, for example racism, homophobia, sexism.

Should any of the above occur on school premises the adult will be asked to leave immediately. It is likely further actions will be taken, for example a written warning may be issued to the adult about their conduct or, for extreme or repeated behaviour, we will contact the legal team at the Local Authority for further guidance.

It is important that parents/carers make any adult collecting their child from school on their behalf, aware of the contents of this policy.

Kind regards

Paul Newton

Headteacher